Gram: CENBOSEC, Delhi – 92 website: www.cbse.nic.in



मानव संसाधन विकास मंत्रालय, भारत सरकार के आधीन एक स्वायत्त संगठन शिक्षा केन्द्र, 2, समुदाय केन्द्र, प्रीत विहार, दिल्ली — 110 301

## CENTRAL BOARD OF SECONDARY EDUCATION

(An Autonomous Organisation under the Union Ministry of Human Resource Development Govt. of India) "SHIKSHA KENDRA", 2, COMMUNITY CENTRE, PREET VIHAR, DELHI - 110301

No. CBSE/ACAD/2010

28<sup>th</sup> May, 2010 Circular No.24 / 28-05-2010

Phone: (011) 22515828 Fax: (011) 22057089

All the Heads of the institutions Affiliated to CBSE

Subject: Admission of CBSE students in Class XI for academic year 2010-11 after Introduction of Grading at Secondary School level by the Board

Dear Principal,

As you are aware, the Board has introduced Grading at Secondary School level for Classes IX and X from the academic year 2009-10. (Circular No 40/29-09-2009).

In this system, students' performance has been assessed using conventional numerical marking mode, and the same has been be converted into the grades on the basis of the pre-determined marks ranges.

Accordingly, the "Statement of Subject wise Performance" issued by the Board for Class X 2010 examination shall have only grades.

The schools affiliated to the Board have also been directed to introduce the above Grading Scheme in the evaluation of their students in class IX under the scheme of Continuous Comprehensive Evaluation (CCE) wef academic year 2009-10

- 1 Operational Modalities followed for implementation of grading scheme are:
- 1.1 A student's performance has been assessed using conventional method of **numerical marking**.
- 1.2 The 'Grades' have been awarded to indicate the subject wise performance.
- 1.3 Subject wise Grades and Grade Point (GP) have been shown in the "Statement of Subject wise Performance" to be issued to all candidates.

The candidates have also been provided CGPA (Cumulative Grade Point Average) excluding additional 6<sup>th</sup> subject as per Scheme of Studies in the "Statement of Subject wise Performance"

An indicative equivalence of Grade Point and percentage of marks can be computed as follows:

Subject wise indicative percentage of marks =9.5x GP of the subject Overall indicative percentage of marks =9.5x CGPA

1.4 The practice of declaring Compartment/ Fail have been discontinued. The overall result in the "Statement of Subject wise Performance" have been shown as:

Result: Eligible for Qualifying Certificate or Eligible for Improvement of Performance.

1.5 Those candidates who obtain the qualifying grades (minimum grade D) in all the subjects excluding 6<sup>th</sup> Additional subject as per Scheme of Studies shall be awarded a **Qualifying Certificate**.

Those who get Qualifying Certificates shall be eligible for admission in higher classes.

Those candidates who are not able to get minimum grades D in all the subjects excluding  $6^{th}$  Additional subject as per Scheme of Studies shall not be permitted for admission in higher classes.

1.6 Those candidates who have obtained grade E1 or E2 in one or more subjects excluding 6<sup>th</sup> Additional subject as per Scheme of Studies shall have to **improve their performance** in these subjects. Such candidates shall have option for **improvement of their performance** through subsequent five attempts.

For example, a candidate who appeared in Board's examination in March 2010 can appear for **Improvement of Performance** in July 2010 (1<sup>st</sup> Chance), March 2011 (2<sup>nd</sup> Chance), July 2011 (3<sup>rd</sup> Chance), March 2012 (4<sup>th</sup> Chance) and July 2012 (5<sup>th</sup> Chance) only in subjects where he/she has got grade E1 or E2 till he/she gets grades (D and above) in all the subjects excluding 6<sup>th</sup> Additional subject as per Scheme of Studies and becomes eligible for award of Qualifying Certificate.

Those candidates who had appeared as a Regular candidate from a School in March, 2010 examination and are eligible for **Improvement of Performance** shall send their application through school only for 1<sup>st</sup> Chance in July, 2010.

Those candidates who are eligible for  $2^{nd}$  /  $3^{rd}$  / $4^{th}$  / $5^{th}$  chance for **Improvement of Performance** shall appear as Private candidates only.

Those candidates who are eligible for **Improvement of Performance** for  $1^{st}$ /  $2^{nd}$  /  $3^{rd}$  / $4^{th}$  / $5^{th}$  chance and wish to appear for the whole examination may, however, appear as regular candidates also if admitted by the school as regular students.

The schools affiliated with the Board follow different practices suitable in their own context. They may continue to do so. However, in view of demand by a number of schools, illustrative guidelines for deciding combination of subjects at Class XI are given below:

The admission can be based on CGPA (overall indicative percentage of marks) and subject wise GP (subject wise indicative percentage of marks).

In case of tie in CGPA (overall indicative percentage of marks), the inter-se-merit of such candidates may be determined in order of preference based on subject wise Grade Point (subject wise indicative percentage of marks).

For example : Incase of two or more candidates obtaining equal CGPA (overall indicative percentage of marks ), the inter-se-merit of such candidates may be determined as follows :

- (a) For Science based Courses:
  - Candidates obtaining higher CGPA (indicative percentage of marks) in one compulsory language (Better of English/ Hindi), Mathematics and Science
- (b) For Commerce based Courses with Mathematics:
  - Candidates obtaining higher CGPA (indicative percentage of marks) in one compulsory language (Better of English/ Hindi), Mathematics and Science/ Social Science
- (c) For Commerce based Courses without Mathematics :

- Candidates obtaining higher CGPA (indicative percentage of marks) in one compulsory language (Better of English/ Hindi), Science and Social Science
- (d) For Humanities based Courses:
  - Candidates obtaining higher CGPA (indicative percentage of marks) in one compulsory language (Better of English/ Hindi), Social Science and 2<sup>nd</sup> Language

The above example is only illustrative and not exhaustive.

2 Format of "Statement of Subject wise Performance" issued to the candidates is available at www.cbse.nic.in

All Heads of the schools are advised to explain the above scheme in detail to the parents, teachers and students specially those in Class X to create awareness and sensitization.

Yours faithfully,

(VINEET JOSHI) CHAIRMAN

Copy with a request to respective Heads of Directorates/KVS/NVS/CTSA as indicated below to also disseminate the information to all concerned schools under their jurisdiction:

- 1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi-110 016.
- 2. The Commissioner, Navodaya Vidyalaya Samiti, A-28, Kailash Colony, New Delhi.
- 3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110 054.
- 4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160 017.
- 5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim 737 101.
- 6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar- 791 111
- 7. The Director of Education, Govt. of A&N Islands, Port Blair-744 101.
- 8. The Director, Central Tibetan School Administration, ESS ESS Plaza, Community Centre, Sector 3, Rohini, Delhi-110 085.
- 9. All the Regional Officers of CBSE with the direction to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.
- 10. The Education Officers/AEOs of the Academic Branch, CBSE.
- 11. The Joint Secretary (IT) with the request to host this circular on the CBSE website.
- 12. The Library and Information Officer, CBSE
- 13. EO to Chairman, CBSE
- 14. PA to All HODs, CBSE

**CHAIRMAN**